

**From:** Vankeerbergen, Bernadette  
**To:** [Shank, Barry](#); [Marsch, Elizabeth](#)  
**Cc:** [Aski, Janice](#); [Heysel, Garrett](#); [Hogle, Danielle N.](#)  
**Subject:** RE: Religious Studies 3672  
**Date:** Tuesday, November 24, 2015 12:37:00 PM

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Dear Barry and Elizabeth,

I have submitted the revision to Religious Studies 3672 (request to add GE Cultures and Ideas and GE Diversity—Social Diversity in the U.S.) to Janice and she has approved the request with a couple of suggestions/comments for the GE assessment plan that was a contingency (see 10-18-15 e-mail below):

- In the revision, the examples provided are indeed linked to notions of “Culture” and “U.S. Diversity,” but they do not clearly link which embedded question or prompt will assess which specific GE Expected Learning Outcome. In fact, all the examples are implicitly presented as assessing all the GE expected learning outcomes for both GE categories at the same time. Hence, there is a lack of specificity. (When implemented, the GE assessment plan will need to assess the GE expected learning outcomes individually.)
- It would be challenging to use all those measures for GE assessment reporting purposes. (Faculty member might like to keep it simple for his/her own benefit).

The GE assessment plan will need to be implemented from the very first offering of the course (as a GE course) and GE data gathered. Like for all new GE courses, after the second offering of the course, the Assessment Panel will ask the Department to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 8 of the ASC Curriculum and Assessment Operations Manual [p. 116] [http://asccas.osu.edu/files/ASC\\_CurrAssess\\_Operations\\_Manual.pdf](http://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf) ). If needed, our program assistant Danielle Hogle (hogle.12) can help the faculty member/instructor who will teach Religious Studies 3672 clarify and simplify the GE assessment plan. (As you know, Danielle works very closely with the Assessment Panel and is thoroughly familiar with the GE assessment requirements.)

Please let us know if you have any questions.

Thanks and happy holidays,  
Bernadette

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**From:** Vankeerbergen, Bernadette  
**Sent:** Thursday, October 08, 2015 1:41 PM  
**To:** Shank, Barry <shank.46@osu.edu>; Marsch, Elizabeth <marsch.3@osu.edu>  
**Cc:** Aski, Janice <aski.1@osu.edu>; Heysel, Garrett <heysel.1@osu.edu>  
**Subject:** Religious Studies 3672

Dear Barry and Elizabeth,

On Friday, Oct 2. , the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a proposal to add GE Cultures and Ideas and GE Diversity—Social Diversity in the U.S. to Religious Studies 3672.

The Panel approved the proposal with one contingency and three recommendations:

- Contingency: GE assessment plan: For each assessment method used, provide specifics/ examples: i.e., examples of embedded questions, journal prompts, opinion survey questions.
- Recommendations:
  - The only campus checked off for this course is Columbus. However, the syllabus belongs to a faculty member on the Newark campus.
  - This is no longer a Comparative Studies course yet both the syllabus and the GE rationale mention Comparative Studies 3672.
  - In the GE rationale document, the boilerplate for the GE Culture and Ideas includes outdated (i.e., pre-semester conversion) language pertaining to the defunct Arts and Humanities umbrella category. The GE rationale should only address the two expected learning outcomes for Cultures and Ideas.

The faculty Chair of the Arts and Humanities Panel is Janice Aski (aski.1). Should you have any questions about the vote of the Panel, please direct your questions to her.

I will return Religious Studies 3672 via curriculum.osu.edu in a minute to enable the Department to address the feedback above.

Best regards,  
Bernadette

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